

1. Generate a list of subgroups you predict would be vulnerable for developing negative school climate perceptions at your school. Work to be as refined as possible based on your experience. For example, Latino boys in 9th grade.

2. In the **left side** column of the MTSS pyramid on the next page, outline what is currently available in your school for addressing the school climate perceptions of students
 - a. Indicated: What do we do for students who have already developed negative school climate perceptions and who may already feel that they are being pushed out of school through suspensions, expulsions, and academic failure?
 - b. Targeted: What supports do we have in place for our subgroups that we know are vulnerable in terms of likelihood that they will develop negative school climate perceptions?
 - c. Universal: What supports do we have in place to prevent the development of negative school climate perceptions for all students?

3. In the **right side** column of the MTSS pyramid on the next page write in ideas for addressing any gaps and/or extending what you are already doing.

